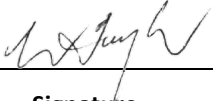


<b>Policy Name</b>	<b>FREE INTELLECTUAL INQUIRY POLICY</b>
<b>Policy Number</b>	<b>A007_PO_HE (Academic)</b>
<b>Purpose</b>	The purpose of this policy is to provide direction on matters of free intellectual inquiry within Higher Education courses at Whitehouse Institute of Design, Australia (Whitehouse).
<b>Scope</b>	This policy applies to all Higher Education staff and students across the Whitehouse Institute.
<b>Policy Statement</b>	<p>Students and staff are expected to adhere to the provisions of relevant legislation and to the rules, policies, regulations, procedures and guidelines at Whitehouse, the accepted ethical practices of the higher education community in Australia and the standards of relevant academic research disciplines and professional practice.</p> <p>Free intellectual inquiry relies on a culture of research and scholarship undertaken without prejudice which may be associated with race, religion, gender, sexuality or disability, with open-minded access and acknowledgement of the work of others, as the foundations for scholarship, learning and personal scholastic development. Students and staff of Whitehouse will conduct themselves in their research investigations with an expansive and scholarly approach to all information through learning and teaching practices and will foster academic generosity and reciprocity with other students and scholars nationally and internationally.</p> <p><b>Rights of Students</b></p> <p>Students at Whitehouse have the right:</p> <ul style="list-style-type: none"> <li>• to have access to information about free intellectual inquiry</li> <li>• to develop design theories, concepts and products underpinned by the access to information from a broad and diverse scholarly base</li> <li>• to freely and generously cooperate with other students to reciprocally exchange information and ideas for significant scholarly advancement and</li> <li>• to create original and innovative design solutions to complex problems with open-minded and professional research approaches, unimpeded by preconceived notions of outcomes by staff or industry representatives.</li> </ul>
<b>Relevant Legislation</b>	<ul style="list-style-type: none"> <li>• <a href="#">Higher Education Standards Framework (Threshold Standards) 2015</a></li> <li>• <a href="#">2016 Higher Education Support Act (2003)</a></li> <li>• <a href="#">Australia Qualifications Framework (AQF)</a></li> <li>• <a href="#">Education Services for Overseas Students Act 2000 (ESOS)</a></li> <li>• <a href="#">Copyright Act 1968 (Cwlth) and the Copyright Amendment (Digital Agenda) ACT 2000 (Cwlth)</a></li> <li>• <a href="#">Telecommunications Act 1997 (Cwlth) and associated Acts</a></li> <li>• <a href="#">Crimes Act 1914 (Cwlth)</a></li> <li>• <a href="#">Broadcasting Services Act 1992 (Cwlth) and associated Acts</a></li> </ul>

	<p>Whitehouse recognizes and abides by Commonwealth and State Anti-Discrimination Legislation including but not limited to:</p> <p><b>Commonwealth Anti-Discrimination Legislation</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Australian Human Rights Commission Act 1986</a></li> <li>• <a href="#">Age Discrimination Act 2004</a></li> <li>• <a href="#">Disability Discrimination Act 1992</a></li> <li>• <a href="#">Racial Discrimination Act 1975</a></li> <li>• <a href="#">Sex Discrimination Act 1984</a></li> <li>• <a href="#">Privacy Act (Cwlth) 1988</a></li> </ul> <p><b>State Anti-Discrimination Legislation</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Privacy and Personal Information Protection Act 1998 (NSW)</a></li> <li>• <a href="#">State Records Act 1998 (NSW)</a></li> <li>• <a href="#">Crimes Act 1900 (NSW) No 40</a></li> <li>• <a href="#">NSW Anti-Discrimination Act 1977</a></li> <li>• <a href="#">The Equal Opportunity Act 2010, (Victoria)</a></li> <li>• <a href="#">Racial and Religious Tolerance Act 2001 (Victoria)</a></li> <li>• <a href="#">Information Privacy Act 2000 (Victoria)</a></li> </ul>
<b>Key Related Documents</b>	<p>Academic Honesty Policy &amp; Misconduct Procedure</p> <p>Code of Conduct</p> <p>Academic Grievances and Appeals Policy and Procedure</p>
<b>Definitions</b>	<p>The following definition applies for the purpose of this Policy:</p> <p><b>Free Intellectual Inquiry:</b> is described at Whitehouse as a process by which curiosity and discovery is facilitated through unprejudiced but ethical scholarly research investigations, undertaken as a means by which to develop innovative and original design solutions, approached with a diverse and open-minded attitude to discovery and experimentation, which fuels life- long learning.</p>
<b>Responsible Officer</b>	Academic Director
<b>Approval Authority/ Authorities</b>	<p>Joint Executive Directors</p> <p>Academic Board</p>
<b>Date Approved</b>	01/06/2021
<b>Date of Commencement</b>	02/06/2021
<b>Date for Review</b>	01/06/2024

<b>Documents superseded by this Procedure</b>	Free Intellectual inquiry policy		
<b>Amendment History</b>	<p><b>06/2021</b> Re-approval</p> <p><b>05/2018</b> Re-branding – Header &amp; Footer only</p> <p><b>11/12</b> Changed formatting – minor adjustments and inclusions to policy working no material change</p> <p><b>19/09/2012</b> Approved and effective</p> <p><b>10/2016</b> Policy and Procedures separated and HE and VET documentations separated. Updated formatting and minor amendments</p>		
<b>Signed and dated for Whitehouse Pty Ltd</b>		<p>Les Taylor</p>	<p>01/06/2021</p>
	<b>Signature</b>	<b>Name</b>	<b>Date</b>

INFORMATION FOR PUBLISHING ON POLICY REGISTER	
<b>Category</b>	Academic
<b>Stakeholders</b>	Academic Board LTACC Academic Staff Students