

<b>Procedure Name</b>	<b>ACADEMIC WORKLOAD PROCEDURE</b>
<b>Procedure Number</b>	<b>A014_PR_HE (Academic)</b>
<b>Purpose</b>	The purpose of the procedure is to provide a framework for workload allocation to higher education academic staff at the Whitehouse Institute of Design, Australia (Whitehouse).
<b>Scope</b>	This policy applies to all academic staff engaged to deliver and assess accredited higher education courses at Whitehouse.
<b>Procedure</b>	<p>This procedure relates to the following staff:</p> <ul style="list-style-type: none"> <li>• academic staff – Full-time and Part-time</li> <li>• course leaders</li> <li>• academic director.</li> </ul> <p>As part of the annual planning cycle the process of academic workload allocation is informed by strategic planning and is applied as follows:</p> <ul style="list-style-type: none"> <li>• staff are invited to a workshop, chaired by the Academic Director, to discuss workload policy, strategic priorities and community engagement for the following year, and professional development activities proposed or in process</li> <li>• staff enter into individual discussions with their course leader or the Academic Director related to Performance Planning and Staff Appraisal</li> <li>• the Line Manager will determine work allocations / programs informed by these discussions and workload factors identified in the relevant Awards</li> <li>• course leaders will consult with the Academic Director prior to final sign off of programs</li> <li>• actual workloads are reviewed and amended where necessary by course leaders and Academic Director (prior to each Study Period)</li> <li>• updates of workload allocation and output are reviewed by Academic Director twice yearly, by interview and progress report</li> <li>• decisions on workload ratio will be negotiated in reference to Annual Hours, with the Academic Director. These decisions will be agreed and be consistent with the Academic Workload Policy and the relevant Award</li> <li>• tallied Workload will be monitored against Annual Hours.</li> <li>• Workload is based on a 38-hour week with a ratio of Teaching hours : Other Duties hours of 3 : 1, and will be calculated as follows for those working a permanent part-time load:</li> </ul>

Days per week	Working hrs per week	Teaching hrs per week	Other Duties hrs per week	Annual teaching hrs – 36 weeks per year	Annual Other Duties hrs – 36 weeks per year	Total Annual Hours – 36 teaching weeks per year	Hours for 12 non-teaching weeks per year	Grand total Annual Hours
5	38	25 hrs & 30 min	12 hrs & 30 min	918 hrs & 0 min	450 hrs & 0 min	1368 hrs & 0 min	456 hrs 0 min	1824 hrs & 0 min
4	30 hrs 24 min	20 hrs & 24 min	10 hrs & 0 min	734 hrs & 24 min	360 hrs & 0 min	1184 hrs & 24 min	364 hrs & 48 min	1549 hrs & 12 min
3	22 hrs & 18 min	15 hrs 18 min	7 hrs & 30 min	550 hrs & 48 min	270 hrs & 0 min	820 hrs & 48 min	267 hrs & 36 min	1088 hrs & 30 min
2	15 hrs & 12 min	10 hrs & 12 min	5 hrs & 0 min	367 hrs & 12 min	180 hrs & 0 min	547 hrs & 12 min	182 hrs & 24 min	729 hrs & 30 min
1	7 hrs & 36 min	5 hrs & 6 min	2 hrs & 30 min	183 hrs & 36 min	90 hrs & 0 min	273 & 36 min	91 hrs & 12 min	364 hr & 48 min

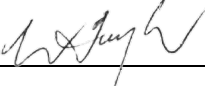
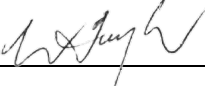
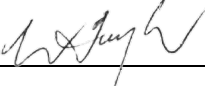
Summaries of work allocation are collected annually by the Academic Director. Summaries are available to all academic staff and reviewed by the Learning and Teaching, Academic Curriculum Committee (LTACC) to ensure transparent and equitable allocation of workload across all full-time and part-time Academic staff according to the Award.

### Relevant Legislation

- [The Educational Services \(Post-Secondary Education\) Award 2010](#)
- [Higher Education Standards Framework \(Threshold Standards\) 2015](#)
- [2016 Higher Education Support Act \(2003\)](#)
- [Australia Qualifications Framework \(AQF\)](#)
- [Education Services for Overseas Students Act 2000 \(ESOS\)](#)
- [Commonwealth Register of International Courses for Overseas Students \(CRICOS\)](#)

### Key Related Documents

Academic Workload Policy - HE  
 Learning and Teaching Policy - HE  
 Learning and Teaching Procedure - HE  
 Code of Conduct  
 Assessment Policy - HE  
 Assessment Procedure - HE  
 Course Review Policy -HE  
 Course Review Procedure - HE  
 Curriculum and Assessment Review Policy -HE  
 Curriculum and Assessment Review Procedure -HE  
 Free Intellectual Inquiry Policy - HE  
 Access and Equity Policy  
 Access and Equity Procedure  
 Employment Policy  
 Employment Procedure  
 Professional Development Policy  
 Professional Development Procedure

	Academic Staff Handbook Job Descriptions - Academic						
<b>Responsible Officer</b>	Academic Director						
<b>Approval Authority/ Authorities</b>	Executive Directors Academic Board						
<b>Date Approved</b>	10/04/2017						
<b>Date of Commencement</b>	11/04/2017						
<b>Date for Review</b>	11/04/2020						
<b>Documents superseded by this Procedure</b>	Academic Workload Policy and Procedure November 2012						
<b>Amendment History</b>	05/2018 Re-branding – Header & Footer only  11/2016 Policy and Procedures separated and HE and VET documentations separated. Updated formatting and minor amendments						
<b>Signed and dated for Whitehouse Pty Ltd</b>	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center; border: none;"></td> <td style="text-align: center; border: none;">Les Taylor</td> <td style="text-align: center; border: none;">30/05/2018</td> </tr> <tr> <td style="text-align: center; border: none;">Signature</td> <td style="text-align: center; border: none;">Name</td> <td style="text-align: center; border: none;">Date</td> </tr> </table>		Les Taylor	30/05/2018	Signature	Name	Date
	Les Taylor	30/05/2018					
Signature	Name	Date					

INFORMAITON FOR PUBLISHING ON POLICY REGISTER	
<b>Category</b>	Academic
<b>Stakeholders</b>	Academic Board Executive Management LTACC Academic Staff Administration Staff