

**WHITEHOUSE
INSTITUTE OF DESIGN**
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Student Handbook 2018-2020

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BEING A STUDENT AT WHITEHOUSE

Welcome to all 2018 new and returning students at Whitehouse Institute of Design, Australia.

During the Summer holidays, I worked with the new Academic Director, Dr Johanne Brady, teaching staff and industry experts to improve the courses for Fashion, Creative Direction and Styling and Interior in terms of developing students' creative knowledge. This year each program will give students' much clearer design responsibilities in their learning.

Studying a nationally endorsed and accredited course is a serious commitment – academically and financially. If you are fully engaged and participate in all aspects of learning and campus activities, you will have a good chance of successfully completing your course.

Whitehouse courses are creative and challenging, and they include content that incorporates skills and knowledge on the principles, ethics and etiquette of business when working as a designer. A good designer has unique creative knowledge and skills as well as awareness of the minutiae in business. I advise all designers to arrive early, listen to other sides of the story, respond in a non-judgemental way, never think you're always right, always take notes, and during meetings never eat food and always keep mobile phones out of sight and switched to silent! Interruptions caused by mobile phones have been proven to impact a person's concentration, and as a budding design student such interruptions can negatively impact your learning. At Whitehouse, students are expected to demonstrate professionalism at all times as part of their overall learning.

The Elements and Principles of design underpin all programs at Whitehouse. Courses are delivered by lectures, tutorials, classes, studio practice and practical workshops. Regular attendance, class participation and completion of assessment tasks are essential for your progression from novice to mastery of discipline specific skills, academic writing and in-depth knowledge of industry practice.

This handbook contains educational information about the Bachelor of Design program, campus facilities, and student services. Its contents pertain to domestic and international students.

We have a new and exciting approach to the coursework this year and look forward to sharing that with you.

Leanne Whitehouse
CEO & Founder
Whitehouse Institute of Design, Australia

BACHELOR OF DESIGN

The Bachelor of Design has three options for specialisation - of fashion design, interior design and creative direction and styling. All three specialisations are delivered at the Whitehouse Sydney campus, and the fashion design and creative direction and styling specialisations are delivered at the Melbourne campus.

The degree consists of six study periods in a trimester model and is completed within 2 years. Students undertake five subjects each study period. Further information on these subjects can be found in the Course Structure below.

In this curriculum Whitehouse Institute has made a conscious decision to incorporate the wide range of professional attributes needed for successful commercial design practice in the contemporary volatile globalised society.

The Bachelor consists of both general and specific design elements relevant to the disciplines of fashion design, interior design and creative direction and styling, recognising that designers need a combination of:

- Specialised technical knowledge and production skills to produce prototypes and finished products,
- Wider know-how that incorporates professional judgment/wisdom and tacit knowledge, which are primarily developed through solving real world problems,
- The capacity to communicate with and capture the imagination of clients and others involved in the design process,
- An understanding of business principles and practices appropriate to the industry, and
- Attitudes and values which nurture engagement with the creative process and encourage a wider community responsibility.

This curriculum moves beyond the practical/technical emphasis evident in vocational education design courses, without totally abandoning it, to the more liberal end of the professional continuum that stresses creativity, a deeper understanding of the world in which designers work and a sense of community responsibility. This aligns to the Institute's belief that a more reflective, intellectual approach is required by contemporary industry than has previously been the case. This approach combined with applied practice will nurture creativity and develop creative practitioners who are able to critique existing industry practice and provide innovative cost effective solutions to address clients' specifications.

Course structure

The body of knowledge is inter-disciplinary and extra-disciplinary, drawing from business management theories, more general social science disciplines (such as sociology and anthropology) and the humanities (such as philosophy and history) in addition to the knowledge of application developed in the contemporary industry. The course content is addressed through five main study fields:

- Design Contexts
- Design Methods
- Digital Design
- Illustration for Design
- Design Workshop

Each field is contextualised, allowing students to specialise in one of three specialised areas of the design industry, namely fashion, interior and styling, as outlined below.

Design Contexts

The Design Contexts field incorporates design theory, design context and design application and extends through the six semesters of the course. Each trimester offers the students a different context within which to analyse and understand the processes and outcomes of design. The integrated strand of subjects approaches design as a pluralist activity that occurs within a spectrum of social, political, economic and technological contexts. This provides students with an understanding and appreciation of the complex issues that frame contemporary design practice, enabling them to see the broader relationships between their area of practice and the world around them.

Design Methods: Practice and Processes

This design field offers both cross-discipline and specialised subjects. The cross-discipline subjects focus on the visual vocabulary of design, the processes of design and designing and the conceptual processes used in developing design ideas. The knowledge and skills developed through this subject stream will be applied to the students' specialised design discipline in study periods three, four and five.

Digital Design and illustration for Design

The Digital Design and Illustration field develops the Students' understanding of and abilities in the communication systems that support design practice. It equips students with a range of advanced digital and verbal communication skills that enable them to argue and promote their ideas to clients and other users of design. The majority of subjects in this field focus on analogue and digital systems that facilitate visual expression and the communication of design concepts and fully realised designs to a range of professional stakeholders.

Design Workshop

The Design Workshop field provides students with the opportunity to apply the skills and knowledge they have gained to providing solutions to real design problems. As the course progresses projects become increasingly complex, culminating in a portfolio project in the student's area of specialisation. Through the portfolio project students will demonstrate their design abilities in their area of focus as well as their abilities in innovation, experimentation and professionalism. The portfolio projects will form the basis of a series of exhibitions and fashion parades where each student presents their work to design professionals and the public.

In order to successfully complete the Bachelor of Design and enable conferral of the Bachelor of Design award students must complete 30 subjects – the 18 common core subjects and 12 subjects specific to their elective specialisation.

BACHELOR OF DESIGN PROGRAM

Code	Subject Name	Core Subject/ Specialisation
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STUDY PERIOD 1

DC1	Design Contexts 1	Core
DI1	Illustration for Design 1	Core
DD1	Digital Design 1	Core
F1	Fashion Design 1	Specialisation
I1	Interior Design 1	Specialisation
S1	Styling Design 1	Specialisation
FW1	Fashion Workshop 1	Specialisation
IW1	Interior Workshop 1	Specialisation
SW1	Styling Workshop 1	Specialisation

STUDY PERIOD 2

DC2	Design Contexts 2	Core
DI2	Illustration for Design 2	Core
DD2	Digital Design 2	Core
F2	Fashion Design 2	Specialisation
I2	Interior Design 2	Specialisation
S2	Styling Design 2	Specialisation
FW2	Fashion Workshop 2	Specialisation
IW2	Interior Workshop 2	Specialisation
SW2	Styling Workshop 2	Specialisation

STUDY PERIOD 3

DC3	Design Contexts 3	Core
DI3	Illustration for Design 3	Core
DD3	Digital Design 3	Core
F3	Fashion Design 3	Specialisation
I3	Interior Design 3	Specialisation
S3	Styling Design 3	Specialisation
FW3	Fashion Workshop 3	Specialisation
IW3	Interior Workshop 3	Specialisation
SW3	Styling Workshop 3	Specialisation

Code	Subject Name	Core Subject/ Specialisation
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STUDY PERIOD 4

DC4	Design Contexts 4	Core
DI4	Illustration for Design 4	Core
DD4	Digital Design 4	Core
F4	Fashion Design 4	Specialisation
I4	Interior Design 4	Specialisation
S4	Styling Design 4	Specialisation
FW4	Fashion Workshop 4	Specialisation
IW4	Interior Workshop 4	Specialisation
SW4	Styling Workshop 4	Specialisation

STUDY PERIOD 5

DC5	Design Contexts 5	Core
DI5	Illustration for Design 5	Core
DD5	Digital Design 5	Core
F5	Fashion Design 5	Specialisation
I5	Interior Design 5	Specialisation
S5	Styling Design 5	Specialisation
FW5	Fashion Workshop 5	Specialisation
IW5	Interior Workshop 5	Specialisation
SW5	Styling Workshop 5	Specialisation

STUDY PERIOD 6

DC6	Design Contexts 6	Core
DI6	Illustration for Design 6	Core
DD6	Digital Design 6	Core
F6	Fashion Design 6	Specialisation
I6	Interior Design 6	Specialisation
S6	Styling Design 6	Specialisation
FW6	Fashion Workshop 6	Specialisation
IW6	Interior Workshop 6	Specialisation
SW6	Styling Workshop 6	Specialisation

PRINCIPLE STUDY DATES

2018	Commencement	Census Date	End	Assessment Week
Trimester 1	19 Feb 2018	7 Mar 2018	11 May 2018	14 - 18 May 2018
Trimester 2	4 Jun 2018	20 Jun 2018	24 Aug 2018	27 - 31 Aug 2018
Trimester 3	17 Sept 2018	3 Oct 2018	7 Dec 2018	10 - 14 Dec 2018
2019	Commencement	Census Date	End	Assessment Week
Trimester 1	18 Feb 2019	8 Mar 2019	10 May 2019	13 - 17 May 2019
Trimester 2	3 June 2019	21 Jun 2019	23 Aug 2019	26 - 30 Aug 2019
Trimester 3	16 Sept 2019	4 Oct 2019	6 Dec 2019	9 - 13 Dec 2019
2020	Commencement	Census Date	End	Assessment Week
Trimester 1	17 Feb 2020	6 Mar 2020	10 May 2020	11 - 15 May 2020
Trimester 2	1 June 2020	19 Jun 2020	21 Aug 2020	24 - 28 Aug 2020
Trimester 3	14 Sept 2020	2 Oct 2020	4 Dec 2020	7 - 11 Dec 2020

The Academic Calendar

The academic calendar lists the start and end dates for each study period in which you are enrolled. It is available from Google Classrooms at enrolment or from Student Administration. You need to schedule any holidays and/or leave you wish to take around these dates. Unauthorised leave during a study period could seriously affect your academic understanding and progression. Whitehouse observes all major public holidays.

Administration Date

The Administration Date is the last date for completion of the requirement for enrolment or progression and confirmation of payment of pre-paid tuition fees for the relevant study period. The Administrative Date is the commencement date.

Assessment Due Date

The assessment due date is the date on which an assessment is to be submitted. Assessment due dates and tasks are published in the course outline for each subject. All course outlines are available via Google Classrooms. It is your responsibility to be aware of and adhere to all assessment due dates. Submissions made after the published due date will incur late submission penalties.

Census Date

A census date is the closing date for a student to apply for or withdraw from a government approved FEE-HELP assisted course and the date a student incurs a FEE-HELP debt or the tuition fees for the subject undertaken. The census date is set by the education provider and can be no earlier than 20% of the way through a subject. VET for Secondary Students courses do not have a 20% census date; for the purposes of Whitehouse the census date is the first date of the study period enrolled in.

Open House and Graduate Design Exhibition Dates

Open House and Graduate Design Exhibition Dates are key events when Whitehouse Institute of Design, Australia opens its doors to the public to display and celebrate student work and achievements, and all students are involved in these events.

See the Academic Calendar on Google Classrooms for the Census dates as well as the Open House & Graduate Exhibition dates. It is strongly suggested that you record all Whitehouse principal dates, most importantly your assessment deadlines and census dates, in a wall/desk/digital planner.

CODE OF CONDUCT

Whitehouse takes a zero-tolerance approach to sexual assault, sexual harassment, bullying, discrimination and other forms of harmful misconduct.

As a student at Whitehouse Institute, always, you are expected to conduct yourself professionally and ethically and to treat others with courtesy and respect in face-to-face situations as well as in the digital world.

Refer to the Whitehouse Code of Conduct and Bullying, Harassment and Discrimination Prevention Policy under Whitehouse Institute Policies and Procedures in Google Classrooms.

STUDENT WELFARE

Consultations with Staff

If for any reason you should need to schedule a consultation or meeting with a teacher or the Program Coordinator for your specialisation, these should be booked through reception and are subject to the teacher or Program Coordinator's availability. Please remember that Whitehouse employs sessional teaching staff, whose availability for consultations may be limited outside of their timetabled classes.

Grievances & Complaints

The Whitehouse encourages students to resolve any grievance or complaint informally in the first instance by discussing their issue with the person concerned, a teacher, other staff member or fellow student. If this is not successful a formal resolution procedure will be implemented.

Please refer to Google Classrooms for the Academic Grievance and Appeals Policy (A005_PO_HE); the Student Grievances and Complaints Resolution Non-Academic Policy (G0005_PO (Governance) under Whitehouse Institute Policies and Procedures; and the Academic Grievance form and Non-Academic Grievance form.

Mental & Physical Health

Disclosure of any personal information in regard to your mental or physical health or particular living situation is completely voluntary and is treated as being strictly confidential. However, if you choose not to disclose conditions that may negatively impact your studies, it is impossible for staff to provide the support you may need. Students who wish to discuss personal issues should contact the Academic Coordinator on their campus. Whitehouse is able, at its discretion, to vary assessment requirements and some level of attendance where the situation warrants it. But you need to tell us.

Refer to the Whitehouse Institute Student Progression and Exclusion Policy (A009_PO_HE (Academic))

Serious Medical or Other Condition

If you have serious or significant short-term or long-term medical, mental or other conditions, and choose to disclose this, only relevant staff will be advised and only to the extent that you agree is absolutely necessary. Your first point of contact should be the Academic Coordinator at your campus.

Disability Support

Students with disabilities can have a support plan developed for them in conjunction with their teacher or the Academic Coordinator at your campus. They will provide advice as to how your disability will be accommodated.

Academic Support

If you are struggling academically, particularly with essay and assignment writing, speak to your teacher without delay to request assistance. Whitehouse Institute may assist you in developing an appropriate study plan.

Other Support Services

Whitehouse Institute of Design provides students with access to range of professional support services, including assistance with career and course decisions, counselling and assistance with complaint and grievance resolution.

If you require assistance you should discuss your needs with the Academic Coordinator at your campus.

International Students

If you are an international student, you are entitled to the same conditions and access to student welfare as domestic students. You need to be aware, though, that long term illness and/or absences may affect your ability to undertake or continue studies due to visa requirements. Whitehouse will endeavour to put in place an intervention strategy to assist, however this may not be possible. Your first point of contact should be your teacher or the Academic Coordinator at your campus.

COMMUNICATING

Use of Social Media

Social Media is a pervasive force in our culture. You are strongly advised to be professional at all times and to think carefully about what you present in this forum, as material you post projects your image to the public, including any prospective employer.

While teachers encourage you to take every precaution and to be sensible about what you post and where, they will also encourage you to professionally engage with social media to promote the work you do while at Whitehouse to support your portfolio upon graduation.

There are a number of useful design portfolio hosting sites that are industry standard for professional designers including Behance, Network and Krop.

There is to be no unauthorised use of the Whitehouse brand, logo or social media accounts.

Communicating with Staff

Whitehouse Institute uses your Whitehouse email address as the primary means of communication. You should regularly check your Whitehouse inbox for updates. When Whitehouse sends you an email we assume that you have received and read it. You will need use your Whitehouse email address for communication with your teachers outside of class time. Please respect that staff are not required to respond out of office hours.

Please avoid inappropriate relationships with staff members, including on social media

Student Experience Surveys

Your honest and succinct feedback is very important to us. Whitehouse conducts internal Student Evaluation Surveys (SES) twice a year. These surveys provide a measurement of your satisfaction with teaching quality, course content and campus facilities. Once survey results are collated they are reviewed by senior management who develop and implement any necessary changes.

You may also be invited to participate in an external SES during your enrolment.

Refer to the Whitehouse Learning and Teaching Policy (A006_PO_HE (Academic); Code of Conduct; and Bullying, Harassment and Discrimination Prevention Policy in Google Classrooms.

COURSE OUTLINES

Course Outlines for each subject/unit you are enrolled in will be available to students at the start of each study period. The Subject Outline will provide the objective of the subject, the class schedule (overview of lesson plans), assessment criteria and weighting as well as recommended readings related to the subject.

The readings may include a list of recommended periodicals, published works and/or a Reader. It is your responsibility to read the subject outline and related materials BEFORE the commencement of each class to ensure you are prepared.

It is important to seek clarification from your teacher for any material that is unclear to you. This is particularly important if you have more than one teacher for a particular subject/unit.

Subject Outlines and Readers are available on Google Classrooms.

Refer to the Whitehouse Institute Learning and Teaching Policy (A006_PO_HE (Academic)) on Google Classrooms.

ATTENDANCE & PROGRESSION

Class Attendance

Regular attendance and participation in class are fundamental and essential requirements in a design education environment. In addition to your attendance, a class participation mark will make up 10% of your overall course mark.

Teachers use class time to assist your progression from novice to mastery of discipline specific skills and academic writing over the course of your studies. Non-attendance prevents your teachers from authenticating work submitted for assessment and providing constructive feedback.

You are strongly advised to participate actively in lectures and tutorials and complete the required readings and other activities that are provided to increase your understanding of the course material.

It is your responsibility to maintain an acceptable attendance rate of at least 80%. To ensure that you are getting the most from your studies your teachers monitor your attendance. If you have been absent without reason for two or more classes you may receive a 'missing you on campus' reminder, an absent fail, discontinue, or fail grade for the subject. Students are expected to complete tasks set for each week of the study period.

Exemptions may only be considered by the Program Coordinator upon satisfactory evidence of compelling grounds. Refer to the Application for Student Absenteeism on Google Classrooms.

Medical Certificates are required in case of illness, and are to be handed in to Student Administration

It is important to be punctual for all lectures and classes; it shows respect for the teacher and classmates, demonstrates a commitment to your studies and maximises productive class time.

At the beginning of each class, the teacher provides an overview of the lesson content, so being late could affect your understanding and comprehension of a particular

subject. It is unfair to expect the teacher to repeat material as it limits the time the teacher can spend with each student during class. If you are habitually late to class or absent without reason you may be required to undertake private tuition at your own expense to catch up on missed content.

You should discuss any attendance problems you are having with your teacher or Academic Coordinator as soon as practicable.

Academic Progress

It is important to take ownership of your design education, as you are responsible for your own academic progress. Attending all classes, interacting with staff and fellow students, completing assessments to the best of your ability and submitting assessments on time will all contribute to you achieving course completion. If you need assistance be sure to ask for it early. It is too late to ask for help after the final assessment date.

Whitehouse monitors your progress through the course to assist you with course completion.

When you successfully complete all subjects in a study period you will progress to the next study period. If you have partially completed or failed one or more subjects you maybe moved to a reduced study load to enable successful completion. This would be determined at a progression meeting with the Academic Coordinator. In such cases the overall duration of study will be increased, and in the case of repeated subjects there will be additional costs associated with completing your course.

Refer to the Whitehouse Institute Student Progression and Exclusion Policy (A009_PO_HE (Academic))

G-SUITE: GOOGLE FOR EDUCATION

Upon completion of Orientation and Registration, you will be emailed your Whitehouse student email address and password which will enable access to G-Suite by Google. G-Suite is a cloud-based learning and information platform that will give you access to a wide range of student information, updates and services including:

Google Classroom – where teachers will post your subject outlines, assessments and further information relating to your class.

Gmail by Google – is the platform where your student email is hosted

Go to: <https://mail.google.com/>

Student Portal – provides access to your assessment results and personal details which are held by student administration.

Google Classrooms

Go to:
<https://classroom.google.com/>

The G-Suite portal can also be accessed when you log into Gmail with your Whitehouse Student email.

Once you have logged in successfully, in the top right-hand corner click “google apps”. This enables you to toggle between all the different apps that Google Offers such as Gmail, Classrooms, Drive, etc.

Within both your subject and campus classroom you will have access to:

- Current Timetables
- Course Outlines & Lecture Notes
- Reading & Resources
- Assessment Submissions
- Academic Calendar / Subject & Fee Schedules
- Library Catalogue

- Academic Resources
- Student & Academic Support
- Student Forms
- Student Handbook
- Student Representative Council Updates and Information
- Whitehouse Institute Policies & Procedures

If you are experiencing any difficulty with this platform, please email:

classroom@whitehouse-design.edu.au

The Student Portal

The Student Portal can be accessed using Firefox, Chrome or Internet Explorer only. It is not an app so does not operate via iPhone or Safari.

You should register to use the Student Portal when you enrol.

Go to:
<http://whitehouse.edupointportal.com.au/main.aspx>

- Go to “Register new user” and follow the steps - a temporary password will be emailed to you using your Whitehouse email address
- Login using your Whitehouse student number and the temporary password
- Go to the link to change your password to one that you will remember
- Click on ‘Student’ to update your contact details
- If you forget your password, please re-register as a new user

The Student Portal can also be access via Google Classrooms / Campus Classroom / “about”.

The Student Portal enables you to update your personal details, view the course and subjects in which you are enrolled in, and view your subject results for each study period once they have been posted.

Results - You will receive an email advising you when results are available. Click on ‘Result’ or ‘Mark’ to see the result and/or mark awarded for the subject.

Academic Statement - you can request a printed Statement of your results. Email Student Administration at least 1 day in advance.

Library fines - You will not be able to access the Student Portal until you have finalised any outstanding Library fines or accounts through the Finance Office.

Defer or withdrawal - if you defer or withdraw your enrolment you will no longer have access to the Student Portal.

Refer to the 'Code of Conduct' and 'Equipment' sections of this handbook for information on the appropriate use of Google Classrooms and the Student Portal

STUDENT WORK

Free Intellectual Inquiry

Students at Whitehouse have the right:

- To have access to information about free intellectual inquiry
- To develop design theories, concepts and products underpinned by the access to information from a broad and diverse scholarly base
- To freely and generously cooperate with other students to reciprocally exchange information and ideas for significant scholarly advancement and
- To create original and innovative design solutions to complex problems with open-minded and professional research approaches, unimpeded by preconceived notions of outcomes by staff or industry representatives.

Refer to Whitehouse 'Free Intellectual Inquiry Policy' (A0007_PO_HE)

Whitehouse Use of Student Work

Whitehouse Institute reserves the right to use students' work that has been prepared as part of the curriculum for educational and promotional purposes. This information is included in the Publicity Release signed at enrolment.

Ownership

Students are required to collect assessed work no later than two weeks after the date that it has been submitted, or if the submission date is within two weeks of end of the study period, upon return to class after the study period break. Please note that uncollected work becomes the property of Whitehouse Institute and will be disposed of after this time.

Academic Honesty

You are expected to adhere to the strict rules around the use of published works (copyright) and the Intellectual Property Rights of others. You are expected to conduct yourself honestly and ethically and to accurately and clearly acknowledge the work of others in your academic activities and creative endeavours. You must declare on each Assessment Cover Sheet that you practice academic integrity and avoid plagiarism, cheating or collusion.

Plagiarism

Plagiarism is the presentation of the thoughts or works of another as one's own and is strictly prohibited. Plagiarism may include but is not limited to:

- Copying or paraphrasing material from any source without due acknowledgment
- Using another's ideas without due acknowledgment
- Working with others without permission and presenting the resulting work as though it was completed independently

Offences of plagiarism will attract penalties which may vary and may include counselling and a warning, re-submission or suspension. The penalty will depend upon the extent of the plagiarism, whether it is a first or repeated offence, whether there is evidence of deliberate deceit and whether advantage has been taken of another student.

Refer to Whitehouse Academic Honesty Policy (A016_PO_HE)

ASSESSMENT

Assessment Requirements

Assessment tasks – including assessment criteria, due dates, submission requirements, marking criteria and the weighting of the assessment – are published in subject outlines and blueprints for each subject. Assessment requirements for each of the subjects will also be explained by your teacher during the first class for that subject. You can access subject outlines from Google Classrooms.

It is your responsibility to be aware of and adhere to all assessment requirements and due dates and to follow your teacher's instructions for labelling and submitting assessments. Submissions made after the published due date will incur late submission penalties.

Whitehouse will not accept any responsibility for work that is not clearly labelled and not submitted as per the directions in the subject outline.

Refer to the Whitehouse Assessment Policy (A002_PO_HE (Academic)); Learning and Teaching Policy (A006_PO_HE (Academic)); Student Progression and Exclusion Policy (A009_PO_HE (Academic)).

Exhibitions | Graduate Exhibitions

Students' designs are showcased to the public annually during Open Days, End of Year Exhibitions and Parades. Your participation in and attendance at these events are compulsory.

Extension

Generally, you can apply for only one extension to an assessment deadline for each subject. The maximum extension you can seek without support documentation is two days. Should you wish to be granted an extension of more than two days you will need to complete an Application for Extension form (available on Google Classrooms) and submit it to Student Administration. Your Application for Extension must be submitted 10 days or more before the assessment due date. Extensions will not be approved on or after the due date. If your Application for Extension is approved, Student Administration will be notified.

When you submit your assessment, you must submit a signed Application for Extension form along with your assessment coversheet as proof that an extension has been granted.

Special Consideration

A student may apply for special consideration if they consider that illness or misadventure adversely affected their performance in an assessment task or they were prevented from attendance or submission of a task due to circumstances beyond their control, such as serious illness or hospitalisation.

Special consideration can only be granted due to compassionate or compelling circumstances that are generally those beyond the control of the student and which have an impact upon the student's course progress or wellbeing.

These could include, but are not limited to:

- Serious illness or injury, where a medical certificate states that the student was unable to attend classes;
- Specific disabilities or special needs;
- Bereavement of close family members (where possible a death notice should be provided);
- Major political upheaval or natural disaster in the home country requiring emergency travel and this has impacted on the student's studies; or
- A traumatic experience which could include:
- Involvement in, or witnessing of a serious accident; or
- Witnessing or being the victim of a serious crime, and this has impacted on the student (these cases should be supported by police or psychologists' reports).

Special consideration is divided into three categories:

- Extension of time to complete an assessment task;
- Adjustment of assessment mark, as a consequence of circumstances beyond the student's control affecting the assessment outcome and
- Reasonable adjustment of assessment task, where a student has a specific disability or special need.

The following process applies for students who apply for special consideration:

- The application must be made as soon as practical prior to an assessment task due date once the compassionate or compelling circumstances are identified.
- Students must submit a completed 'Application for Special Consideration' form, to the Student Administration Officer.
- The Student Administration Officer will arrange a meeting with the Academic Director and/ or Course Leader, an Administration staff member, and the student.
- During this meeting, the parties will negotiate an Academic Plan outlining the type of special consideration arranged, and any timeframes and conditions applicable.
- Academic Plans must detail the negotiated arrangements, what deliverables are required, and the attendance timeframe.
- The Academic Director will then consider the negotiated plan, ensuring it is fair and equitable, and advise the Student Administration Officer of their decision for recording on the student's file.
- If the negotiated plan is approved by the Academic Director and the arrangement is for an extension or reasonable adjustment of assessment task, Administration will monitor the student's progress in regard to timeframes and conditions outlined in the plan.
- When the assessment task is submitted, an Academic staff member will assess the outcome and submit the result to the Course Leader for review.
- The Course Leader is then responsible for providing the result to Student Administration.

Reasonable Adjustment

In some circumstances where you have a disability or particular needs you may be eligible for adjustments to your assessment, attendance, and/or learning requirements. Under such circumstances you should complete an Application for Special Consideration form, attach documentation to support your application and submit both documents to Student Administration.

Once your Application for Special Consideration has been submitted Student Administration will meet with you and an academic staff member to discuss your situation and to negotiate an Academic Plan. This will be submitted to the Academic Coordinator for approval. If your application is approved a notification reasonable adjustment will be emailed to the teacher(s) outlining the approved arrangements and a copy forwarded to Student Administration.

Information you provide to Whitehouse staff will be treated as strictly confidential.

Teaching staff are not permitted to ask you to divulge any information about your condition or circumstances and cannot approve reasonable adjustments.

Submission of Work

Your teachers will advise you of submission requirements for each of your subjects during the first class. Submission requirements are also covered in the subject outline. Some teachers may require you to use several modes of submission.

Assessments are to be submitted electronically via Google Classrooms and on occasion through the campus library or reception.

Hard Copy Submission

All hard copy submissions must adhere to assessment details and be submitted to the library with an attached assessment cover sheet. Please retain submission receipt for your records as proof of submission until your results have been published online at the end of the study period.

Digital Submission

Your files must be named as follows:

StudentName_Subject_Code_Assessment_Number_
TeachersName

Digital files uploaded must be either an exported PDF (from InDesign), packaged InDesign folder that is compressed or JPG file. Files should not exceed 20MB each.

Upload your digital submission to:

Google Classroom

- Log on to your Gmail student account
- Open Google Classroom
- Select correct class for assignment submission
- Open assignment and upload your work
- Hand in assignment (make sure your work is correctly labelled)
- Once your work is correctly submitted you will receive a confirmation e-mail

When submitting to the library/reception, clearly name all work, complete the Assessment Coversheet and have it stamped by the librarian/receptionist. You will be issued with a receipt. Once you have submitted work it cannot be retrieved until after it has been marked.

Late Submission

- An assessment task is considered 'late' when it is not submitted by the due date or by the agreed extension date.
- Work submitted after the due date or agreed extension date will receive a deduction of 5% of the mark for each day thereafter.
- A 7-day deadline applies to late submissions and this deadline is absolute. Any work submitted after the 7-day period without an arrangement for special consideration and within the 21-day late submission cut-off date will receive a Fail grade between 0-49%.
- All assessment tasks must be attempted and submitted in order to progress in the course, even if submission exceeds the 7-day deadline. Students will be unable to attempt the subsequent subject in the strand if they have outstanding assessment tasks.

Resubmission

Should a student not pass an assessment task, i.e. obtaining a grade of 49% or lower (that was submitted on time), the student may re-submit the assessment. Only one re-submission is permitted per assessment task and a deadline of 14 days is given to complete a resubmission.

A 'Notice to Resubmit' form (available on Google Classrooms) must be filled out and signed by the assessor and include the date of notice and the deadline for re-submission. A student may only be awarded a Pass grade of 50% for a successful re-submission

Assessment Appeals

If you are dissatisfied with an assessment result, you should discuss the mark and any written feedback with the assessor. The discussion will focus on how the mark and written feedback relate to the requirements of the brief.

If you are still dissatisfied with the result you can submit a written request for a review to the Academic Director outlining why the original mark was unfair or inconsistent with marking criteria, as outlined in the Academic Grievance Procedures and Academic Grievance Form available in Google Classrooms.

The request for a review must be made within 5 working days of the release of the academic result. The reviewed assessment grade will be taken as final. If the student remains dissatisfied with the outcome of the review the student can lodge a formal grievance in writing to the Academic Director within 10 working days after receiving the notification of the review outcome.

STUDENT OPPORTUNITIES

Whitehouse students are provided with opportunities relevant to their studies during their course and after course completion.

Competitions

While enrolled at Whitehouse Institute there may be opportunities to enter design competitions. You must obtain Whitehouse Institute approval prior to submitting designs to such competitions.

Industry Liaisons

Industry liaisons or Internships are vetted by the Whitehouse Industry Liaison Manager and will be forwarded to the students whose industry skills are appropriate to the offer. If you take up one of these opportunities, you are to do so outside of your study commitments. This means that extensions/special consideration for assessment submissions will not be granted due to industry liaison opportunities.

Exchange Programs

Whitehouse Institute has exchange agreements in place with institutions in the UK, Europe and Japan. Exchange opportunities will be forwarded to students when available. Each opportunity will involve a formal application for exchange as well as successful completion of current enrolled subjects. Enquires can be made to the Industry Liaison Manager.

Alumni

We love to hear from our past students – the successes as well as the trials and tribulations. Please do keep in touch. Also, the Industry Liaison Manager will contact you if a relevant Industry Liaison opportunity becomes available.

To enable us to keep track of our alumni on line we encourage you to update your LinkedIn details as follows under the Education heading:

School: Whitehouse Institute of Design

Degree: Bachelor of Design

Field: Fashion Design / Interior Design / Creative Direction and Styling

Student Representative Council

The Student Representative Council (SRC) is comprised of elected representative from each student group. SRC meetings are held on each campus at least twice a year. You are encouraged to attend and participate in your SRC meetings and to use them to share any ideas or concerns you may have.

Student meetings

General Assemblies are called at various times throughout the year. The aim of these important meetings is to advise students of upcoming events or changes. Attendance is compulsory; any absences need to be recorded with Student Administration.

BUILDING ACCESS

Monday to Friday:

Sydney campus - 8:00am-5:00pm

Melbourne campus - 8:30am-5:00pm

Access to the campus outside of normal business hours requires approval by senior management.

RECEPTION

Reception provides a front-of-house service to Whitehouse. This service does not include services such as teaching, photocopying, or similar student services.

LIBRARY

Your Whitehouse campus library is a great resource – you are encouraged to take full advantage of what it has to offer.

Your campus librarian will provide information about accessing and utilising library resources.

Library Hours

Sydney:

Monday to Friday, 8.30am - 5.00pm

Melbourne:

Tuesday to Friday, 8:30am - 5:00pm

General Information

- The library is a shared space designed to be used for study, reading, research & group work
- Strictly no food is allowed in the library
- Please keep your valuables with you at all times
- Consider others by switching off/silencing your mobile phone when in the library
- Disable sound on library devices
- Refrain from having loud conversations while in the library

Library Catalogue

The library catalogue should be your first port of call when you search for a book. You can access the catalogue from the Whitehouse website – follow links to Library. You can look for books by title, author, subject, keywords or ISBN. Search results will tell you whether we have a book, where it is on the shelf and whether it is on loan.

Ask the librarian for help if you have trouble finding anything.

Online Databases

Whitehouse students can access the following online databases from Google Classrooms:

EBSCO: Art & Architecture Complete: available through the Google Classrooms wherever you are

FUTURE LAB: Trend reports available on campus only

Loans

- Students must have their student ID number to borrow an item
- The loan period for books and magazines is one week (seven days).
- Maximum loan of five items at any one time.
- Two renewals are permitted per item.
- Ensure you return items by the due date to avoid fees or fines
- Overdue fees may prevent you from borrowing

Late Fees

Our libraries are limited in size. To ensure fair and equitable access for everyone to library resources, particularly core reading list items, fines are imposed for the late return of items.

You can help make our borrowing service work well for everyone by returning or renewing items by their due date.

You will be notified of overdue items by email and will be charged at \$1 per day per overdue item.

If you have accrued late fees of \$5 or less can still borrow from the library. Once you have accrued late fees of \$6 or more you will not be allowed to borrow from the library until the fees are paid in full.

You can talk to your campus librarian about how to pay library fees.

Please note that your academic results will not be issued until overdue items have been returned and any outstanding fees for overdue items paid.

If you have not paid late fees by the time you have completed your course you will not be invited to graduation, and you will not be conferred a transcript | testamur until all fees are paid.

Lost/Missing Books

An invoice will be issued for replacement of any book that has been lost or has not been returned within 30 days of the due date.

The minimum fee is \$120.00 per item. The maximum fee is the replacement cost of the item. If the item is returned, you remain liable for overdue fees accrued to date.

If you disagree with a Library fine talk to the librarian, who will consider all legitimate concerns about library fines.

You may be required to provide documentation to support your claim.

Scan / Photocopying / Print

Printing and photocopying can be done at the library and are offered as a cost for service. Instructions and current costs are posted in the library. Scanning is free.

Binding

Some of your teachers may ask you to bind your work. There is a binding machine in the library and card, plastic covers and binding combs are available for purchase at the library desk.

For large binding and printing jobs, you should look to professional printers that can do this at a reduced cost.

PC Use

PCs in the library are only for research and printing related to your studies at Whitehouse. You may also use one of the computer labs for class work, provided it is not being used for a scheduled class.

COURSE KITS & MATERIALS

Course Materials such as those included in an Art Kit and a Technical Kit are required for a range of subjects, each of which will require specific materials and equipment.

You can purchase Art Kits and Technical Kits when you enrol. Alternatively, you can purchase the required

course materials independently. You will need to purchase additional materials for individual assessment tasks and your signature exhibitions/collections.

The overall cost of materials and supplies will depend on your chosen specialisation and your choice of materials for assessment tasks. It is your responsibility to ensure you have the materials required for each class prior to the class being held. You are responsible for your supplies when on and off campus. Whitehouse will not accept responsibility for material left unattended in class rooms or elsewhere on the premises.

SAFETY AT SCHOOL

You are responsible for demonstrating safe work practice at all times. You should promptly report any hazard you identify to your teacher.

Toxic & Hazardous Materials

You may wish to use some materials that are toxic, potentially toxic, or that are capable of causing discomfort to other staff and students in the building. All such materials need to be vetted and approved by your teacher prior to use and used only in suitably ventilated spaces. Aerosol sprays are not permitted on Whitehouse premises.

ACCIDENTS & INCIDENTS

All accidents and incidents occurring on Whitehouse premises should be immediately reported to your teacher, to Reception or to a senior staff member who will arrange for appropriate action.

A number of staff on each campus are trained first aid providers and may be asked to assist with any illness or injuries.

EQUIPMENT

Wi-Fi

Whitehouse has wireless access for enrolled students to assist with online research, you will be emailed the password once Orientation/ Registration has been completed.

Whitehouse Equipment

Students are required to use Whitehouse equipment only for educational purposes.

Whitehouse Institute does not lend or loan equipment, machines or tools to students for any other purpose.

Whitehouse equipment is never to be taken off campus.

In the event that you wilfully damage or use equipment unethically or illegally, you will be required to make restitution and replace the item.

Refer to the Whitehouse Institute Facilities and Equipment Usage Policy (G004_PO (Governance))

Defective Equipment

If equipment you are using is not working or is defective, you should advise your teacher or the Campus Manager immediately.

Workplace Health & Safety Signoffs

A number of sign offs will be required for using equipment associated with your studies to demonstrate safe work practice. You will be advised in advance of what you need to do to fulfil such requirements. For instance, all photographic equipment requires a safe usage sign off before you can use it.

Computer Usage, particularly with regard to accessing and downloading materials from certain sites, is governed by the Whitehouse Code of Conduct and the expectation of an appropriate professional attitude. You are expected appropriately use Whitehouse IT infrastructure at all times.

CLASSROOMS

A clean and orderly campus, including studios and lecture rooms, promotes a positive and professional learning environment. The condition in which classrooms are left after a class is everyone's responsibility.

No food or drink is to be consumed in computer rooms.

After class you are required to:

- Put all rubbish in the bins provided and ensure that the desk area is clean.
- Put chairs on or under the desk, and ensure desks are clean and tidy.
- Ensure all computers in computer rooms have been turned off.
- Take all personal items with you - they can be stored in your Whitehouse locker.
- No responsibility will be taken for items left on Whitehouse premises.
- Take assessed work home.
- Please note that work left on campus more than 2 weeks after assessment becomes the property of the Whitehouse Institute and will be disposed of.
- Wear covered shoes at all times in the technical classrooms – regardless of discipline.

STORAGE

Whitehouse Institute has limited storage capacity and cannot store student work or goods on campus. You are not permitted to leave your personal items in classrooms overnight or during holidays. Whitehouse accepts no responsibility for goods left on the premises.

Lockers

Lockers are available for annual hire on Whitehouse campuses. Refer to Application for Locker Hire form on Google Classrooms.

Please do not store any food items in your locker.

You are required to clear out your locker, return your locker key and take your personal property home prior to the end of the academic year. You are entitled to a refund for the key providing you return it on or before the last day of academic studies. A fee will be charged for lost locker keys.

Please note that Whitehouse Institute takes no responsibility for property left on the campus during or after the academic year.

Exhibitions

Be aware that it is your responsibility to remove any props or exhibition hardware bought in for your exhibition/showcase directly after the event. You will incur the cost of removal of anything left on Whitehouse premises after an exhibition.

EMERGENCY PROCEDURES

Evacuation

DO NOT USE THE LIFT

If the Evacuation Alarm sounds students are to follow the directions of staff and exit the building safely and promptly via the fire stairs to the campus designated safety area.

SAFETY IN THE PRECINCT

Stranger Danger

At times strangers wander in off the street; they must be immediately reported to Reception. If you are expecting a friend or family member they are required to report to Reception to sign in. They must be escorted by you at all times.

Sydney

Students should exercise due caution when travelling in Surry Hills, particularly after sunset. Please advise Reception or your teacher if you have encountered any problems. Students working late should have a clear plan for safe transit home.

Melbourne

The City is considered safe with direct access to the tram network and the Southern Cross train station. Trains and trams are patrolled by Victorian Police Protective officers. However, if leaving the campus after dark, you are advised to exercise caution. Please advise the General Manager if you have encountered any problems.

CONDITIONS OF ENROLMENT

Your contact details

You must ensure that Student Administration has your most recent contact details including your personal email address, mobile number, local address and emergency contact. Please contact Student Administration if you need to change your original details.

Emergency Contacts

As part of the enrolment process Whitehouse requests that you provide an emergency contact. In the unlikely event that you become unwell or are injured on campus your emergency contact will be advised. Please ensure that your emergency contact details are always up to date by advising student administration of changes as they occur.

Student Information Security & Management

Whitehouse Institute treats all student information as confidential.

Student information is managed according to current legislative requirements. On occasion, and as required by law, Whitehouse Institute may be required to disclose your personal information to outside organisations which are also required to meet legislative requirements. Such organisations may include accountants, auditors and lawyers as well as government and regulatory agencies such as Department of Immigration and Border Protection (DIBP), Commonwealth Department of Education, Australian Skills Quality Authority (ASQA), Australian Taxation Office (ATO) and Tertiary Education Quality Standards Agency (TEQSA).

Refer to the Whitehouse Institute Privacy Policy (Goo8_PO (Governance))

Authority to Disclose

Access to student information or student files by a 3rd party will only be possible if you have authorised it by completing and signing the Consent to Disclose Information/Student File Access Authorisation form on Google Classrooms.

Fees

Fee schedules are published on the Whitehouse website and are also available at enrolment and from Student Administration. In addition to paying tuition fees you will need to provide and pay for the materials you use to complete assessment tasks throughout your course.

The Bachelor of Design and Master of Design are approved FEE-HELP programs. Applications for FEE-HELP Assistance are available with your enrolment pack and at any other time from Student Administration. You are required to hold Australian Citizenship or to meet specific visa and residency requirements to be eligible for FEE-HELP. You are encouraged to consult the Commonwealth Government Study Assist website for up to date [HELP information](#). You cannot defer incidental and material fees to FEE-HELP.

Enrolment and Resumption of Studies

All enrolment documentation will be made available to you prior to enrolment. You will be enrolled as a full-time student for the expected period of course duration (2 years for the Bachelor of Design and 1 year for the Master of Design). If you have previously deferred your enrolment and wish to resume study, you are invited to complete an Application to Resume Studies form (available on Google Classrooms) and submit it to Student Administration. Please contact Student Administration regarding any questions you have about your enrolment or resumption of studies.

Students under 18 at Enrolment

If you are a domestic student under the age of 18 when you enrol a record indicating your age will be noted in the Class Roll. In addition, Whitehouse Institute may require parent or guardian approval for certain activities.

Life drawing – When you enrol in your course you will be asked to confirm by way of your signature that you are aware that your studies may include life-drawing activities. If you are under 18 or are uncomfortable with this practice, please notify your teacher prior to the activity.

Excursions – If you are under the age of 18 you require approval from your parent or guardian.

Events – Students under the age of 18 are precluded from events where alcohol may be served.

Parent/guardian access – If you are under 18 Whitehouse can communicate with your parents/guardian regarding your attendance and academic progress. Under provisions of the Privacy Act 1988, no further contact can be made once you have turned 18 unless you give your express permission by completing the Consent to Disclose Information/Student File Access Authorisation form on Google Classrooms.

Deferral | Leave of Absence

Whitehouse Institute makes provision for you to defer subjects (partial deferral) or take a leave of absence from studies (with the intention of returning within 2 years).

You should contact the Academic Coordinator to discuss your options and familiarise yourself with the Whitehouse Institute Withdrawal and Deferment Policy (A010_PO_HE (Academic)) on Google Classrooms if you are thinking about deferring or taking a leave of absence.

You should also make sure you understand the implications of the Census dates with regard to fees should you choose to defer or take leave of absence.

If you decide to defer or take a leave of absence you will need to complete and submit a Notification to Cancel Enrolment or Defer Studies form to Student Administration.

You can obtain the form from Google Classrooms or from Student Administration. No action will be taken until you complete and submit the form.

Course Withdrawal

If you are considering withdrawing from your Whitehouse studies altogether you should familiarise yourself with the Whitehouse Institute Withdrawal and Deferment Policy (A010_PO_HE (Academic)).

You should also seek advice from the Academic Coordinator, who may be able to suggest alternative options for your consideration.

You should make sure you understand the implications of the Census dates with regard to fees should you choose to withdraw from the course.

If you decide to withdraw from your studies at Whitehouse you will need to complete and submit a Notification to Cancel Enrolment or Defer Studies form to Student Administration.

The form is available from Google Classrooms or Student Administration.

When you withdraw you will need to pay any outstanding fees, return your Whitehouse Student card, your transport concession, library resources and locker key.

Providing you have paid any outstanding fees Whitehouse will issue an Academic Transcript for subjects you have completed. No action will be taken until you complete and submit the form.

Academic Transcripts | Testamur

Upon graduation, you will be awarded a Testamur and an Academic Transcript in recognition of course completion. If you withdraw from studies before completion you will be issued with an Academic Transcript for subjects/units completed by the date of withdrawal. There is no charge for these documents. Additional copies of Academic Transcripts are available from Student Administration for a fee.

Graduation | Conferral of Award

Your graduation ceremony is formal recognition and celebration of the completion of your course. There are costs involved with the graduation ceremony and the hire of gowns.

You are not required to attend graduation; you can be conferred your award in absentia at no cost. However you cannot be awarded your testamur prior to this date or if you have fees outstanding.

WHITEHOUSE STAFF

Whitehouse staff are introduced to you at your orientation. See Student Administration for further information on Whitehouse Staff.

WHITEHOUSE POLICIES & PROCEDURES

The Policies and Procedures pertaining to this handbook and to your studies at Whitehouse can be viewed on Google Classrooms

Please note Whitehouse policies and procedures are updated on a regular basis. It is your responsibility to check for the most up to date version.